



CAVALIER ADMISSIONS VOLUNTEER HANDBOOK 2012-2013



Office of Engagement
The University of Virginia
400 Ray C. Hunt Drive, P.O. Box 400807
Charlottesville, VA 22904
434-243-2246
www.uvaclubs.virginia.edu

Cavalier Admissions Volunteer Handbook

Table of Contents

I.	Cavalier Admissions Volunteer Activities	3
II.	Cavalier Admissions Volunteer Contacts	4
III.	Deadlines	5
IV.	Admissions Profile.....	6
V.	Information on Admission and On-Grounds Visitation.....	9
VI.	Costs	11
VII.	Frequently Asked Questions.....	12
VIII.	Description of College Fairs.....	17
IX.	Description of Congratulatory Calls	17
X.	Description of April Receptions and Accepted Student Parties.....	17
XI.	Description of the Jefferson Book Award	17
XII.	Description of Student Send-off Parties.....	18
XIII.	Financial Aid	19
XIV.	Frequently Used University Telephone Numbers	27
XV.	Academic Calendar 2011-2012	30



"Enlighten the people generally, and tyranny and oppressions of body and mind will vanish like evil spirits at the dawn of day..."
-Thomas Jefferson

The greatness of this University ultimately depends on the caliber of the faculty and student body. The mission of the Admission Office and the UVaClub Cavalier Admissions Volunteer program is to find and attract to the University the kinds of students who will benefit from the educational experience offered here, contribute to that experience and then go on to lead lives filled with achievement and satisfaction. We also must make every effort to see that these students have chosen their college wisely and that the University is indeed the best choice for them. Our responsibility, therefore, is to both the University and to the students.

In the process of undergraduate recruiting, informed and energetic Cavalier Admissions Volunteers are of tremendous help. Alumni can convey to students the academic excellence, commitment to student self-governance, and physical beauty that make Mr. Jefferson's University so unique.

We thank you for agreeing to work with us as a Cavalier Admissions Volunteer. Your efforts will be invaluable to us and to the students you reach. This handbook will describe policies and procedures of the Admission and Jefferson Scholar offices and will explain the ways in which you can serve the University as a volunteer.

I. Cavalier Admissions Volunteers Activities

The Office of Admission and the Office of Engagement have worked together to establish Cavalier Admissions Volunteers (CAVs) in numerous regions around the world. CAVs serve the University by participating in:

- **College Fairs**, which provide students with information on many colleges during one major event. Alumni representatives answer general questions about the University and distribute information.
- **Evening Programs**, where we recruit out-of-state students to the University. The programs include a power-point presentation, words from an admission dean and an alumni discussion panel. They allow us to reach many high school sophomores, juniors and seniors in a single evening. Evening programs and college fairs are our primary recruiting events out-of-state.
- **Junior Nights**, which are similar to evening programs, but are held in Virginia and feature an admission dean and sometimes a panel of current students. While an admission dean is the primary representative, alumni help to organize Junior Nights.
- **Jefferson Book Awards**, which are given by UVaClubs to juniors at area high schools who best exemplify the qualities of leadership, scholarship and citizenship.
- **Congratulatory Calls to admitted students**, which provide admitted students with significant personal contact with the people who know first-hand how much the University has to offer. Calls are made in late February to early March to students accepted through the University's Early Action process and again in April for students accepted through the traditional admissions process.
- **Accepted Student Receptions**, which are held around the world for newly admitted students and their families. These receptions provide the admitted students with the opportunity to meet alumni and current parents and ask questions about the University. These events can increase the University's yield significantly and are especially festive and relaxed.
- **Student Send-offs**, which are celebrations for entering and returning students and their parents. These events allow the attendees to ask questions about the University and to meet other students, parents and alumni. Alumni and parents sponsoring the event often bring up how much they enjoy meeting the new students. These events are purely for pleasure and create excitement about the coming school year.

II. Cavalier Admission Volunteers Contacts

Office of Engagement

Please find your [Regional Engagement Officer](#).

Office of Admission

Olivia Hessing
Contact for Evening Programs
Admission Counselor
University of Virginia
P.O. Box 400160
Charlottesville, Virginia 22904
E-mail: osh3g@virginia.edu
Phone: (434) 982-3200

Adam Zeitz
Contact for College Fairs
P.O. Box 400160
Charlottesville, Virginia 22904
E-mail: aaz4e@virginia.edu
Phone: (434) 982-3200

Valerie Gregory
Associate Dean of Admission, Outreach Office
University of Virginia
P.O. Box 400160
Charlottesville, Virginia 22904
E-mail: vhg9t@virginia.edu
Phone: (434) 982-3381

Lee Morgan Politis
Senior Assistant Dean of Admission
University of Virginia
P.O. Box 400160
Charlottesville, Virginia 22904
E-mail: lm9xc@virginia.edu
Phone: (434) 982-3200

The web address for Cavalier Admissions Volunteer information:
www.uvaclubs.virginia.edu/schoolscommitteehandbook

III. Important University Deadlines

January 1	Admission application deadline.
4 th week	Early Action decisions announced.
March 1	Transfer Admission application deadline.
March 1	Financial aid materials deadline. The recommended filing date is February 15.
April 1	Admission decisions mailed to applicants.
1 st week	Cavalier Admissions Volunteer chairs will receive a list of all area students who have been admitted to U.Va.
May 1	Transfer Admission decisions mailed to applicants.
May 1	Postmark deadline for admitted first-year students to accept their offer of admission and to submit their deposit.
2 nd week	Cavalier Admissions Volunteer chairs will receive a list of all incoming first-year students from their area
May 15	Postmark deadline for admitted transfer students to accept their offer of admission and to submit their deposit.

IV. Admissions Profile

Enrollment (2011 - 2012)

14,591 undergraduate students
6,515 graduate and professional students

Admission Stats (2012-2013)

28,265 applications
8,038 offers of admission
3,360 First- year students enrolling
93.1 percent of enrolling students ranked in top tenth of class

Middle 50% rate for SAT scores:
620-720 Critical Reading
640-740 Math
630-720 Writing

Admission Requirements – First Year

In reading applications for admission to the first-year class, we value intellectual ability, academic achievement, and personal qualities that would contribute to the University community. In particular, we focus on the following credentials:

- Excellent performance in a rigorous secondary-school program, including at least four units of English, four of college-preparatory mathematics, two of foreign language, one of social science, and two of science (from among biology, chemistry, and physics; engineering applicants must take three units of science, including physics. These are minimum requirements; since most successful applicants exceed them, we recommend that candidates take the most rigorous academic program available in their school, including at least five academic courses each year and AP, IB, and honors courses whenever possible.
- Results from the SAT I or the ACT (including the writing portion). We use the highest score on each part of the SAT I and the highest composite score on the ACT.
- We strongly recommend results from two SAT II Subject Tests in any subjects of your choice.
- Recommendations from the high school, from the guidance or college counselor and one teacher. We prefer recommendations be submitted online through the Common Application website, not mailed separately to the Office of Admission.
- Completed application. The Common Application consists of several parts; the Basic Application, the U.Va. Supplement to the Common Application, School and Transcript Report, and Mid-Year Grade Report.

We neither require interviews nor use them in the evaluation process. Admission is need blind; that is, we consider candidates without regard to their financial circumstances. For requirements for transfer candidates, please see [Transfer Admission](#).

Testing and FAFSA Codes

ETS (SAT I and SAT II): 5820
ACT: 4412
FAFSA: 003745

Entering Student Costs 2011 - 2012

	Virginians	Non-Virginians
Tuition and fees	\$12,224	\$38,236
Books and Supplies	\$1,220	\$1,220
Room	\$5,170	\$5,170
Board	\$4,270	\$4,270
Personal Expenses	\$2,110	\$2,110
Travel	\$0-\$360	\$0-\$1,600
TOTAL	\$25,354, + travel	\$52,606, + travel

Financial Aid

\$83.3 million in aid distributed by the [Office of Financial Aid](#)

Most aid awarded on the basis of demonstrated need

Applicants for need-based aid must file the [FAFSA](#), CSS Profile, and provide documentation (if needed) no later than March 1

Merit Scholarships

Non-need-based aid is offered through ROTC and athletics, and approximately 30 [Jefferson Scholarships](#) are available to first-year students who have excelled as scholars, leaders, and citizens. Information about other merit scholarships can be located on the [Financial Aid Web site](#).

Honors Programs

[Echols Scholars Program](#) in Arts and Sciences

[College Science Scholars](#) in Arts and Sciences

[Rodman Scholars Program](#) in Engineering

Distinguished Major and Honors Programs in many Arts and Sciences departments

Demographics (2011 - 2012)

69% Virginian, 31% non-Virginian

55% women, 45% men

8% African American or Black, 12.2% Asian American, 4.8% Hispanic/Latino

13% citizens of countries other than the U.S.

Students come from all 50 states and 130 foreign countries

Top Majors

[Economics](#)

[Psychology](#)

[Politics](#)

[Commerce](#)

[History](#)

[English](#)

[Biology](#)

[Spanish](#)

[Sociology](#)

[Nursing](#)

[Art](#)

[Systems Engineering](#)

[Religious Studies](#)

[Anthropology](#)
[Chemistry](#)
[Mathematics](#)
[Architecture](#)
[Listing of All Majors](#) at the University of Virginia

More data can be found through the [Facts at a Glance pages](#) and the [Office of Institutional Assessment & Studies website](#).

V. Information on Admission and On-Grounds Visitation

Admission Overview

Please refer questions about the admissibility of a certain student directly to the Admission Office. However, know that it is appropriate for alumni volunteers to answer general questions about the admission process. Our entering class is comprised of 3,180 students, approximately 67% in-state and 33% out-of-state. Because we receive more applications from students who reside outside of Virginia, approximately 25% of the out-of-state applicants will be admitted. Approximately 45% of the in-state applicants will be admitted (legacy applicants are treated similarly to in-state applicants). Successful candidates will have very strong grades and take many honors and Advanced Placement/International Baccalaureate/Governor's School courses in high school. Usually the candidate's senior courses are the most rigorous offered in the school. You can also visit <http://www.virginia.edu/undergradadmission/profile.html> for a complete profile.

The Application

We now are a Common Application school. All applicants apply online through www.commonapp.org. Know that there are generic directions for all applicants, but also that there are ones specific to U.Va. applicants. Be sure to stress that students should follow directions specific to U.Va. Most applicants already will understand this. We have a supplement to the common application where we have these directions, our fabulous essay questions, etc.

Early Action

Early Action is a non-binding, unrestrictive admission plan. Students who apply to U.Va. under the Early Action plan may also apply to other institutions. To be considered under Early Action, students must submit their complete application by the November 1 deadline. The admission committee, which notifies applicants by January 31, may deny admission, offer admission, or defer admission until the regular decision notification date, April 1. Students who are admitted under Early Action have until May 1 to make their deposit and reserve a seat in the first-year class.

How applications are read

Early Action deadline is November 1st. Notification date in late January.
Regular decision deadline is January 1st. Notification date is April 1st.

The most important piece of information we'll receive will be the **high school transcript**. We'll carefully look at the student's strength of curriculum and grades. As stated above, successful candidates will have very strong grades and take many honors and Advanced Placement/International Baccalaureate/Governor's School courses in high school. Usually the candidate's senior courses are the most rigorous offered in the school. Then, along with the transcript, we'll see two required (and possibly more) recommendations from the school counselor, teachers, advisors, coaches, etc. Ideally, these recommendations are telling and enlightening. Please know these recommendations may be submitted thorough the Common Application or by email or mail.

Since our review is holistic, we also ask for a list of **extracurricular activities and awards** as well as **responses to essay questions**. Ideally, this information gives us insight into what a student has to offer the University. The quality of thinking, as evidenced in the essays, and the depth of commitment to intellectual/community/athletic/artistic (etc) efforts outside of the classroom will affect our decision. This portion of the application is especially important for out-of-state applicants as that applicant pool tends to be quite large and relatively strong.

Senior mid-year grades are reviewed before a decision is mailed.

Our middle 50% SAT I testing range is 1260 to 1460 (does not include the writing score but we do use that score in our evaluation) and our average TOEFL score is 250 (computer) and 600 (paper).

Transfer

Students applying for transfer admission to any of the six undergraduate schools will have completed at one year, but ideally no more than two years, of study at another institution. Most applicants will be admitted in the fall, but 30 students will be admitted to the College of Arts and Sciences for the spring semester.

Deadlines and dates of notification are:

Mid-year	November 1	December 1
Fall	March 1	May 1

Information on Visiting

Encourage students to visit Grounds.

- Overnight Visits for prospective students are offered by the Monroe Society, a student group. Their web address is <https://sites.google.com/site/themonroesociety/> and hours of operation are Sunday through Thursday, 6:00 p.m. to 9:00 p.m. Students may visit from October through April.
- Information Sessions, usually in the Rotunda. No reservation necessary. An admission dean speaks about the University and the admission process. Monday through Friday at 10:00 a.m. Other times are outlined on our web site.
- Tours are conducted by students Monday through Saturday at 11:00 a.m. and 2:00 p.m. and Sundays at 11:00 a.m. when classes are in session. Again, the web site is helpful here.

Interviews

Interviews are not required or used in the evaluation process. However, we are happy to speak with students who have questions not likely to be covered in the information session or tour.

Students may ask questions of current students by way of HoosOnline, accessible from our website.

Also, international applicants who want to correspond with a U.Va. student from their country, or who need other information about international admission can email us at international-admission@virginia.edu. Additionally, we maintain a website for international inquiries that can be accessed by way of our web address, listed below.

Office of Admission, University of Virginia
phone: 434-982-3200
website: <http://www.virginia.edu>
blog: <http://uvaapplication.blogspot.com>

Orientation

All new students have to attend Summer Orientation (with the exception of RN to BSN Nursing students). It is expected that students will attend the appropriate summer session for their school. They will benefit greatly from attending orientation because it is during this time that

they will begin to register for classes for the fall semester. Additionally, they will have the opportunity to take care of many logistical details, such as having their picture taken for their student ID card. They will also be able to familiarize themselves with Grounds, meet some of their future classmates and speak with representatives from various offices such as Dining and Housing.

Students should register online for a Summer Orientation session upon receipt of the MyUVA book, which is mailed to them after the University has received and processed their acceptance and admission deposit. To begin the registration process, students should visit www.virginia.edu/orientation/myuva. Once on the site, they will activate their U.Va. computing ID, and in addition to registering for Summer Orientation, they will be able to apply for University Housing, submit a dining contract and take care of other business that will help prepare them for the fall.

For more information on Orientation, please visit www.virginia.edu/orientation. Another good resource for applicants and admitted students is the Admission Blog at <http://uvaapplication.blogspot.com>.

VI. Costs: 2011-2012

The Office of Student Financial Services constructs an estimated cost of attendance for undergraduate attendance for financial aid purposes.

For undergraduate students, the estimated cost of attendance includes the following elements:

- Tuition and fees
- Books
- Room
- Board
- Personal expenses (clothing, personal care, entertainment)
- Travel to and from the student's home

The following cost of attendance amounts are preliminary estimates and are subject to change based on the final budget approved by the Virginia General Assembly in its current session. A detailed breakdown of these amounts will be provided at the time of final budget approval.

Entering and Returning Undergraduate Students	Virginian	Non-Virginian
Subtotal	\$24,994	\$51,116
Travel	\$360	\$630 - \$1,600
Total*	\$25,354	\$51,746-\$52,716

*Entering and transfer students will also be charged a one-time \$200 fee for Orientation, billed in the Fall 2011 term.

Special Situations

On a case-by-case basis, the Office of Student Financial Services may include additional expenses incurred by students with disabilities or child care expenses. Applicants may request to have special expenses related to their health care and special living arrangements considered by submitting a Request for Review Form.

The cost of attendance also varies for students commuting from home and students 24 years and older.

VII. Frequently Asked Questions

Academics

What can I study at U.Va.?

The University offers undergraduate degrees from seven schools: the College of Arts and Sciences, the School of Architecture, the School of Engineering, the School of Nursing, the School of Commerce, the School of Education, and now, the School of Leadership and Public Policy. A number of majors are offered in each of the schools, as well as the option to study, and even major, in more than one school. We offer more than 65 degree programs, and students also may design their own major. At the center of our educational philosophy is a focus on the study of the liberal arts. All students, even those enrolled in pre-professional schools, are encouraged to take classes in many disciplines.

Does U.Va. offer an honors program?

Both the College of Arts and Sciences and the School of Engineering and Applied Science offer school-wide honors programs. In the College, the [Echols Scholars Program](#) enrolls students who have excelled academically and exhibited unusual intellectual curiosity. Echols Scholars enjoy some priority registration, exemption from all area requirements and an opportunity to be housed with other Echols and Rodman Scholars. In the School of Engineering, the [Rodman Scholars](#) enjoy special seminars and design projects in the first year, specially designated courses throughout their undergraduate program, and possibly some financial compensation. No special application is necessary for either the Echols or the Rodman program; everyone who applies for admission to the College or the School of Engineering is considered automatically.

Science and math faculty oversee our College Science Scholars program which gives a small group of students in math and the sciences access to high level research and coursework. These scholars are chosen by the Admission Office using the regular application for admission.

Almost every department in the College also participates in the departmental Distinguished Majors Programs. U.Va. students may apply to these programs, which require the preparation of a fourth-year thesis, after they have completed some work in their major subject. It is through these programs that U.Va. students can graduate with honors.

Please be sure to emphasize, however, that with the exception of Rodman seminars and a few select courses all classes at U.Va. are open to all students who are appropriately prepared. All of our honors programs live in the midst of a place very democratic.

What is the average class size?

Classes range from small seminars of 12 to larger lectures of a few hundred. Once or twice a week, students in the lecture courses will meet for a discussion or lab of 15 to 20 people. Eighty-four percent of our classes have 50 or fewer students and 47 percent have 20 or fewer. To provide new students with extensive peer and faculty interaction, special University Seminars are available to first-year students. Remember that students learn differently in a lecture course than they do in a small discussion, but in either circumstance they have access to some of the finest professors in the country.

How many classes are taught by teaching assistants?

Ninety to ninety-two percent of the classes at U.Va. are taught by faculty members. The other instructors are teaching assistants who are usually Ph.D. candidates. Teaching assistants lead weekly discussion groups and teach introductory-level English composition and foreign language. The University's Teaching Resource Center sponsors a number of workshops to enhance teaching techniques for all University instructors. And, from what we continue to hear, teaching assistants are engaging and talented instructors.

Will I have an advisor?

Students at U.Va. receive advice from a number of sources. In the College of Arts and Sciences, for example, a dean, along with a group of specially chosen faculty members, is assigned to each first-year living unit to help students plan their academic programs. Students meet with an advisor during summer orientation, and will meet with their first- and second-year advisor when they return in the fall. Once students declare a major, they choose an advisor from that particular department. More informally, faculty members also hold office hours and encourage students to come in and talk about their academic goals and plans.

Are there opportunities to study abroad?

38% to nearly 40% of University students study abroad each year in more than 350 programs. The University's [The International Studies Office \(ISO\)](#) is a University-wide resource that supports U.Va.'s international mission by developing and coordinating activities and services designed to create and enhance a globally aware, culturally diverse education and research environment. There are also opportunities to study abroad through [Semester at Sea](#).

Living Environment

Which first-year houses are better: Alderman or McCormick?

There are advantages to each area. The houses on Alderman Road, also known as the New Dorms, have a suite configuration, which many students enjoy, and more closet space. The houses on McCormick Road, also known as the Old Dorms, are more architecturally appealing, have outdoor quads and are closer to most classes. In either situation, students enjoy a close bond with others in their first-year house and have the support of an upper-class student on each hallway. First year students may also choose to live in one of the three residential colleges - Brown, Hereford, or the International Residential College. Virtual tours of the housing areas available at www.virginia.edu/dorms/.

What if my roommate and I have a fight?

The University encourages students to handle situations between themselves in an adult manner. However, if a dispute cannot be resolved, the upper-class resident assistant will intervene and ensure that each student's rights are recognized and upheld.

Will I be able to live on Grounds all four years?

Students wishing to live on Grounds after the first year will enter a housing lottery and most of these students will be successful at securing housing space. At present, U.Va. can accommodate approximately fifty percent of its students on Grounds, and each year there are still housing facilities with empty beds once the academic year begins.

Because students living off Grounds are usually within walking distance and are not isolated from the University community, many upper-class students choose to live in the

charming neighborhoods that surround the University. Living off Grounds need not be more expensive than living on Grounds.

Other Student Life Issues

How many students are enrolled at U.Va.?

There are approximately 14,400 undergraduates. Our size means we can offer over 1500 classes every semester and over 700 student organizations to our students from all over the world. There are more than 6,500 graduate and professional students.

Are out-of-state students overwhelmed by Virginians?

Although 69% of students are from Virginia, 33% are from out of state, coming from most of the fifty states and over 120 nations across the world. Students at the University have the opportunity to interact with people from many different backgrounds and geographic regions--from Maine to Virginia to Colorado to Peru.

Is crime a problem at U.Va.?

While our crime rate is extremely low, there is some crime at the University of Virginia just as there is crime at any other university. However, University students are proactive rather than reactive in their approach to crime. Emergency telephones, the University Police Department, the Student Escort Service, and the Honor System all make life here safer. More importantly, students are encouraged to look out for each other and to take their own safety and the safety of others seriously.

Does social life revolve around the Greek system?

Approximately one third of students are members of the Greek system. Many Greek functions are open to all students and thus are integrated into the whole of the University. The sorority and fraternity system is strong, but only part of the social life here. Hundreds of other student organizations and social outlets are available, from spelunking to soccer, theatre to debate. There also are many restaurants, shops, coffeehouses, theatres, and concert venues within walking distance. Each week, students receive *Connections*, an extensive e-mail listing of events and activities taking place on and around Grounds.

What does your sports program include?

As a member of the Atlantic Coast Conference, the University sponsors twelve Division IA sports for men and thirteen for women. Men's sports include basketball, baseball, football, soccer, cross-country, diving, track, tennis, swimming, lacrosse, golf and wrestling. Women's sports include basketball, field hockey, lacrosse, swimming, diving, crew, cross-country, track, tennis, softball, soccer, and volleyball. Additionally, we offer 50 club sports that compete regionally against other schools and more than 64 intramural sports, including inner tube water polo.

Do you have ROTC?

All military branches have programs here. Students dress on Tuesdays and take some military science classes, but find that the ROTC program is comprehensive without being too time consuming.

What support services exist?

A wealth of support services are provided by the Office of the Dean of Students, the Office of African American Affairs, University Career Services, the Counseling Center, Peer

Advising and many others. All these offices advertise their services to students in the first-year houses in the hopes that students will feel free to ask for help when they need it.

What if I have more questions?

For more answers to questions about student life, refer to "Hoo's Got A Question?" on the Admission Office website, <http://www.virginia.edu/>

The Bottom Line--Why Should I Come to U.Va.?

Academics - The University is considered one of the premiere academic institutions in the United States. Over the years, forty seven Rhodes Scholars have graduated from Virginia. Only five other American institutions have produced more. For six of the past seven years, *U.S. News and World Report* ranked the University of Virginia as the top public university in the country. In this atmosphere there is a great love of the liberal arts and an emphasis placed upon active intellectual inquiry and dialogue. University of Virginia professors are women and men who are highly respected in their fields. They are a distinguished group, including Guggenheim fellows, Fulbright Scholars, winners of the Pulitzer Prize and National Book Award, and a two-time poet laureate of the United States. And the faculty is committed to teaching. Also, we are a research institution where typically 50% of undergraduates participate in compelling research across disciplines. So, superb teaching from faculty in addition to research opportunities makes for an ideal combination.

Student Self-Governance - The emphasis on student self-governance has produced one of the most actively involved student bodies in the country. Students have a hand in the day-to-day running of the University, and leave U.Va. with valuable leadership and management experience as a result. Opportunities for involvement range from the oldest student-run Honor System in the nation, to the University Judiciary Committee, Student Council, *The Cavalier Daily*, the Chinese Student Association, University Democrats and over 700 other student-run organizations.

Technology - U.Va. has led the way in integrating technology into the learning experience through special initiatives such as the Electronic Text Center, the Digital Media Center and the Geospatial and Statistical Data Center. Most buildings and all undergraduate dormitories are wired for direct network access. All students have access to 24-hour computer facilities, and most classes at U.Va. have a website associated with them. Students and faculty exchange more than three-quarters of a million e-mail messages each day.

Diversity - The University is composed of a diverse student body. U.Va. students come from throughout the United States as well as from over 100 foreign countries. They are of various socioeconomic, ethnic and racial backgrounds. By living and learning in this environment, students develop an enhanced understanding of distinct cultures and broaden their knowledge of human behavior.

Study Abroad and Service - As outlined above 38-40% of our students study abroad in over 350 programs and we are known as a university exceptionally committed to service, both on-Grounds and around the globe.

Happiness - U.Va. students are happy. 97% of first-year students return for their second year. The wealth of intellectual, cultural and social opportunities makes this a place students, faculty and alumni love.

Thomas Jefferson - Our founder, Mr. Jefferson, said of his University, "Our aim from the beginning has been to make this establishment the most eminent in the United States, in order to draw to it the youth of every state." The University still bears the imprint of his

far-ranging intellect: his love of every species of learning, scientific and artistic, beautiful and useful.

VIII. Description of College Fairs

Thank you so much for representing U.Va. at the college fair in your area. During the fair, you (and representatives from other colleges and universities) will distribute literature to prospective students and answer questions. If the fair is in Virginia, you'll attend along with an admissions dean. If the fair is outside of Virginia, you're likely the primary representative for the University. During the fair, you'll have at your disposal:

- Introductory Brochures to distribute to students.
- Response cards that students complete so that they may be placed on our mailing list.
- A few handbooks called the Prospectus. The [Prospectus](#) gives a nice overview of the University. You'll enjoy it for your own edification and for referral at the fair. Please tell students that this text will be sent directly to them during their senior year.
- A list of questions students frequently ask and answers to these questions.

Also know that we no longer print the Undergraduate Record but that it can be found online. Students so appreciate seeing the depth and breadth of course offerings and an abundance of other information that is in the Record so please refer them to it when appropriate.

Please remember:

- * to arrive early so you can locate your table and display materials before the fair begins.
- * to stand during the fair and stay for the entire time so as not to miss any excited candidates.

IX. Congratulatory Calls

Cavalier Admissions Volunteers help make [Congratulatory Calls](#) to admitted students, which provide admitted students with significant personal contact with the people who know first-hand how much the University has to offer. Calls are made in late February to early March to students accepted through the University's Early Action process and again in April for students accepted through the traditional admissions process.

X. April Receptions / Admitted Student Parties

Accepted Student Receptions are held around the world for newly admitted students in April each year. These receptions provide the admitted students and their families with the opportunity to meet alumni, parents and friends of U.Va. and ask questions about the University. These events can increase the University's rate of acceptance and are especially festive and relaxed.

XI. Description of the Jefferson Book Award

The [Jefferson Book Award Program](#) was established to recognize outstanding high school students during their junior year and to prompt these students' interest in applying to the University of Virginia. The award is presented by the Cavalier Admissions Volunteer to the junior whom the high school considers to best represent the Jeffersonian ideals of scholarship, leadership and citizenship. The well-rounded student, rather than the person with the highest GPA, should be chosen.

To initiate a book award presentation, the UVaClub Cavalier Admissions Volunteer should contact his or her assigned school counselor or principal and arrange for the school to select a

student recipient. Ask if you may present the book award to the student during the school's annual awards ceremony. UVaClub Cavalier Admissions Volunteer may purchase the books to present to their assigned high schools. Award certificates that have been signed by University President Theresa Sullivan to accompany the Jefferson Book Awards.

Please order the books and certificates at least one month prior to the award ceremony. After the ceremony, please send the names of JBA volunteers, participating high schools, and JBA recipients to your [Regional Engagement Officer](#).

Jefferson Book Award Script. This guideline may be used in presenting book awards:

"The Jefferson Book Award, which I am presenting today, was established by the University of Virginia to recognize outstanding high school students during their junior year. The recipient is a junior who this school's faculty considers to be an exceptionally talented scholar, leader, and citizen. (Insert student's name) is such a student."

I would like to tell you very briefly about the University of Virginia. The University was founded in 1819 by Thomas Jefferson. Mr. Jefferson wished to establish a University with a truly national stature. In his own words, he hoped it would be a "temptation to the youth of other states to come and drink of the cup of knowledge and fraternize with us." Today, the University is not only national in stature, but also international. More than fourteen thousand undergraduate students-from all over the world-study liberal arts and such specialized areas as education, nursing, engineering, architecture, and business.

As an alumnus/alumna of the University of Virginia, I am pleased today to be able to recognize (Insert student name) who has distinguished himself/herself through his/her accomplishments in (information on the student recipient).

On behalf of the University of Virginia and the UVaClub of (city), I am pleased to present the Jefferson Book Award this year to (student). Congratulations."

XII. Student Send-off Parties

Each year the Office of Engagement works with UVaClubs around the world to coordinate [Student Send-off](#) events for incoming first years, transfers, returning students and parents. Cavalier Admissions Volunteers host parties and support a Send-off event in your area in the summer. Student Send-offs are social gatherings for students and parents that take on many forms ranging from backyard barbecues to formal receptions. These events are a great opportunity for new students and parents to meet and ask questions of current students, parents, alumni and staff. Our goal is to begin building a network within the University community from the moment someone becomes a new Hoo.

The Office of Engagement provides some financial and promotional support to clubs planning Student Send-off events. In the spring, your REO will send to your club's President and Cavalier Admissions Volunteer Chair the list of students in each region who are enrolling in the University in the coming semester. It is important to begin the planning process as soon as possible after receiving this list. Your REO will also introduce you to a regional [Student Ambassador](#) who can attend your Student Send-off event and speak first hand with incoming students and families about the student experience.

X. Financial Aid

If you fear the cost of education will exceed your family's means, please do not hesitate to apply to the University of Virginia. U.Va. is committed to making your undergraduate education accessible, affordable, and possible. Every student with demonstrated need will have 100% of that need met.

What is a financial aid package?

Grants, loans, work-study employment and/or scholarships make up your aid package. They are awarded based on the size of your demonstrated need and are meant to help you cover the costs of your education.

Grant: Money awarded to a student on the basis of need which does not have to be paid back.

Loan: Money that will need to be repaid after graduation or when you leave the University.

Work-study: A program that provides students with part-time employment during the school year.

How is the need for financial aid determined?

The primary responsibility for financing an undergraduate college education rests with students and their parents. For graduate students, the responsibility rests with students and, if applicable, their spouses. Eligibility for financial aid is based on the following formula:

Cost of Attendance

- Expected Family Contribution
- Scholarships/Other Resources (includes any awards from agencies other than Student Financial Services)

= Need for financial aid

The Cost of Attendance (COA), which is determined each year by the University's Board of Visitors and Student Financial Services, represents the estimated total cost of attending the University for one year. COA includes direct charges, such as tuition, room, meal plan, and fees, as well as indirect costs like books and supplies, living expenses, and travel money.

The Expected Family Contribution (EFC) is calculated using federal guidelines and University policies and is based on information submitted on the Free Application for Federal Student Aid (FAFSA) and additional documents submitted to U. Va. The EFC has a parent and a student component. The parents' and student's contributions are based on their income and assets, which include cash, checking, savings, and money market accounts; their investments and real estate holdings other than their primary residence; their untaxed income; and their business equity.

The College Board offers an online EFC Calculator that students can use to *estimate* what their EFC will be.

The award notification that students receive from U.Va. lists the types and amounts of grants, work-study, loans, and scholarships awarded. U.Va. will meet 100% of students' demonstrated need through a combination of grants, federal need-based loans, and federal work-study.

Two important things to note

1. The total amount of financial aid students receive, including outside resources such as scholarships, cannot exceed their cost of attending the University.
2. It is possible for students' EFC to be greater than their cost of attending the University; in this case, they do not demonstrate eligibility for need-based financial aid. However, financial aid programs such as the unsubsidized Federal Direct Loan, the Direct (Parent) PLUS Loan, and alternative loans, are available to students regardless of their financial need.

Divorced or Separated Parents of Undergraduate Students

In cases where parents are divorced or separated, the University expects both custodial and non-custodial parents to contribute to their children's educational costs based on their financial ability.

Self-supporting Independent Undergraduate Students

The federal financial aid program defines some applicants as self-supporting independent students. Students are considered independent for federal aid purposes when they meet one or more of the following definitions:

- they are 24 years of age or older
- they are graduate or professional students
- they are veterans of the U.S. Armed Forces
- they are orphans or wards of the court
- they are legally married
- they have legal dependents other than a spouse for whom they provide more than half the support
- they have a child for whom they provide more than half the support

Undergraduate students cannot declare themselves independent of their parents due to family disagreement, living arrangements, or parents' unwillingness to contribute to the costs of their education.

In most cases, independent students for whom the costs of attending the University are high are offered additional federal loan awards.

Reevaluation of Expected Family Contribution

Student Financial Services wants to be responsive to unique family situations, within the limits of federal regulations and University policies. We will consider an Appeal for Reconsideration when:

- A family experiences a change in their financial situation, such as death of a parent or unemployment; or
- A family has an extenuating circumstance or hardship that was not addressed in the initial review.

Appeal for Reconsideration

If you have circumstances you believe should be evaluated, please review the [Appeals for Reconsideration](#) page to determine if you are eligible to file an appeal.

How do I apply for financial aid at U.Va?

By March 1st :

- Set up your Student Information System (SIS) online. Directions will arrive by e-mail five days after you submit your application for admission.
- Fill out the *University Financial Aid Application* which you can find in your SIS portal.
- Fill out your *Free Application for Federal Student Aid* (FAFSA). We encourage you to submit it online at www.fafsa.ed.gov. Our school code is **003745**.
- Check your SIS "To Do List" regularly. Items required for completing your admission and financial aid applications will be listed here. Submit items promptly.

Tip: You can estimate your income based on your previous year's tax return. Once your current year's tax documents are completed, submit copies along with W-2's.

Who receives financial aid at U.Va?

In-state and out-of-state, minority and non-minority, traditionally aged and older, first-year entering and transfer students who demonstrate financial need can all benefit during eight academic semesters at the University (4 years).

Students who demonstrate high levels of financial need may receive generous aid packages made up of mainly grants. This chart shows family income levels of students who tend to demonstrate high financial need:

Full Grant Aid Eligibility Chart*

Number of People in Family	Total Family Income
1	\$21,660
2	\$29,140
3	\$36,620
4	\$44,100
5	\$51,580
6	\$59,060
7	\$66,540
8	\$74,020

Need-Based Financial Aid

To be considered for need-based assistance, a student must submit the Free Application for Federal Student Aid (FAFSA) by March 1. (Forms will be available in high school guidance offices in December.) The Financial Aid Office notifies on-time applicants of a decision in early April.

Need-based financial aid normally consists of some combination of gift assistance (scholarship or grant), loan funds, and/or employment (work study).

Students do not need to file the FAFSA to remain eligible for merit-based scholarships.

AccessUVa

The University of Virginia community believes that educational equality is not only about equal

access to higher education but also access to the best education in all its forms. We believe that students should be able to take advantage of superior academic programs as well as co-curricular opportunities, study abroad programs, leadership roles, and service learning to enrich themselves and the community. Additionally, attending college isn't just about the classroom and activities. It is about finding a place where you can grow, express your individuality, and be a part of a tradition of success. The University wants each admitted student to be a part of the U.Va. experience, regardless of economic circumstance.

What is AccessUVA?

[AccessUVA](#) is the University of Virginia's financial aid program designed to keep a higher education affordable for all admitted students regardless of economic circumstance. Because access for every academically eligible student is a priority at the University of Virginia, the University has made an annual commitment of \$20 million in need-based grants to undergraduates. AccessUVA offers loan-free packages for low-income students, caps on need-based loans for all other students, and a commitment to meet 100 percent of need for every student. The program not only keeps a U.Va. education affordable for the lowest income students, but also addresses the concerns of middle-income families who are squeezed by the rising cost of tuition. By limiting debt — or eliminating it altogether, in the case of students with the most need — AccessUVA offers assurances to prospective students that if they make the grade they can afford to attend the University.

How AccessUVA Works

The financial aid plan assists students and families through four key components:*

1. Meets 100 percent of demonstrated need for all admitted undergraduate students.
2. Replaces need-based loans with grants in the financial aid packages of low-income students — those students who are Pell eligible and whose family income is equivalent to 200 percent of the federal poverty line or less and whose family assets do not exceed \$75,000.
3. Caps the amount of need-based loans offered to any student at approximately 25 percent of U.Va.'s in-state cost of attendance over four years, and will meet all need above that amount with grants. All students, regardless of state residency, will receive the in-state cap level.
4. Student Financial Services offers additional one-on-one counseling to admitted students and their families, assisting them in the financial aid application process and presenting them with financing options, such as the U.Va. payment plan, outside of need-based financial aid.

*Financial aid package includes eight semesters, excluding summer school and January term.

A Snapshot of Scholarships

Jefferson Scholars

The [Jefferson Scholars Foundation](#), a competitive merit scholarship program sponsored by the University of Virginia, awards full four-year scholarships to entering students deemed outstanding in leadership, scholarship, and citizenship. *Financial need is not considered.* Eligible high schools are notified of scholarship details in mid-September. For additional details, contact Executive Director, Jefferson Scholars Foundation, P.O. Box 3446, Charlottesville, Virginia 22903.

ROTC

ROTC scholarships are available through the Army, Air Force, and Navy. ROTC assistance may be applied to the cost of attending the University. Students interested in more information should contact the local Armed Forces recruiter.

Minority

Jerome H. Holland Scholarships are for African-American students. For information, contact the Office of Admission at (434) 982-3200. The Office of Admission selects recipients of the Jerome H. Holland Scholarships to recognize outstanding African-American students from both Virginia and outside Virginia. Awards, which are renewable, are offered on a competitive basis to entering students and are normally in the amount of \$10,000 each. Consideration for the Jerome H. Holland Scholarships is automatic; no specific application is required.

The **Walter N. Ridley Scholarship Fund** is the product of the vision and generosity of U.Va.'s African-American alumni and friends. The fund is named after Dr. Walter N. Ridley, the University's first African-American graduate, started in 1987 and has provided scholarships to more than 50 young men and women.

The Ridley Scholarship Committee selects recipients based on several factors: financial need, academic performance, leadership, and community service. Nominations are admitted from the Office of Admission, alumni and faculty. Recipients are notified in May.

Minority students who are Virginia residents transferring to the University of Virginia may be eligible for a **Virginia Transfer Grant** funded by the Commonwealth of Virginia. As requirements and fund availability vary, please contact the Financial Aid Office for additional information.

University Achievement Awards

The Office of Admission selects 50 entering students each year to receive University Achievement Awards, designed to attract exceptional in-state students who will add diversity to the University community. The awards cover full tuition and fees for all four years of attendance at the University and are made on a competitive basis to students who are Virginia residents. Consideration for the Achievement Award is automatic, no specific application is required.

Engineering Scholarships

In 1987, the School of Engineering established the Wesley Harris-3M Scholarship Awards and Virginia Engineering Foundation Scholarships. The goal of these awards is to attract the most outstanding African-American high school seniors from across the nation to engineering. Like the University Achievement Awards, these scholarships are based on academic merit and leadership. These awards are renewable and range from \$500 to \$1,000.

General Assembly Nursing Scholarship/Loan Program

Virginia residents enrolled in the School of Nursing may apply for this state-funded, need-based program. Any funds awarded must be repaid by working as a nurse in Virginia, or by repayment with interest. Applications and guidelines are available upon request from the Office of Financial Aid.

Virginia War Orphans Education Benefits Program

Under this program, a child of either a deceased veteran or a veteran who is totally disabled from wartime service may receive free tuition to attend a Virginia state-supported institution of higher education. Students who believe they qualify for this program should contact the Division of War Veteran Claims at the following address:

Commonwealth of Virginia
Department of Law
Division of War Veterans Claims
210 Franklin Road, S.W.
Roanoke, VA 24004

Grants

Consideration for any grant listed below, with the exception of Athletic Grants-in-Aid, requires completion of the FAFSA. For institutional and state grants, first-time students at the University must also submit the Financial Aid Statement directly to the Financial Aid Office.

University Grants

The University has a number of need-based grants available for undergraduate students. Financial aid applicants are automatically considered for any grants for which they qualify. *There are no academic or merit scholarships available through the Financial Aid Office.*

Need-based University grants include:

- Virginia Guaranteed Assistance Program Grants
- Commonwealth of Virginia Grants
- DuPont Grants
- Remission of Fees Grants
- Colgate Darden Endowed Scholarship Grants
- Special Student Aid Grants

Award amounts for University grants vary, but all awards are made on a need basis.

Virginia College Scholarship Assistance Program (CSAP)

The College Scholarship Assistance Program is a need-based program of grants to Virginia residents attending colleges and universities in Virginia. The FAFSA constitutes an application for the CSAP Grant. Funds for this program are made available by the Commonwealth of Virginia. The Financial Aid Office makes the award determination. Students with exceptional need may receive up to \$2,000 per year.

Other State Grant Programs

Several states have scholarship and grant programs which permit the student to use a state scholarship or grant at an out-of-state institution. For further information on these state programs, contact the state awarding agency or your secondary school guidance counselor.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This federal program is administered by the University and provides grants to students who have exceptional financial need. Awards are determined by the Financial Aid Office, and may vary between \$100 and \$4,000 per year.

Federal Pell Grant

This federal aid program is for all students who need financial assistance to attend post-secondary educational institutions. The maximum award is \$3,300, but actual grants may be less. The award is based on the expected family contribution and actual college costs.

Athletic Grant-in-Aid

Students desiring information about Athletic Grants-in-Aid should contact the Department of Athletics, P.O. Box 400211, University of Virginia, Charlottesville, Virginia 22904-4211.

Loans

Completion of the FAFSA is required to be considered for the Federal Perkins Loan, Federal Nursing Student Loan, and the Ford Federal Direct Subsidized and Unsubsidized Loans.

Federal Perkins Loan

Under this federal program administered by the University, a student may borrow up to a maximum of \$4,000 for each undergraduate year. The maximum for all undergraduate years is \$20,000. Repayment, at an interest rate of five percent, begins six months after a student graduates, withdraws or drops below half-time status.

Federal Nursing Student Loan

Students enrolled in the University School of Nursing are eligible to be considered for the Federal Nursing Loan Program. The terms and conditions are similar to those of the Federal Perkins Loan.

Ford Federal Direct Subsidized and Unsubsidized Loans

Through the Ford Federal Direct Subsidized and Unsubsidized Loans, students may borrow up to the following amounts: first year, \$2,625; second year, \$3,500; third, fourth, and fifth years, \$5,500 each. Students may borrow no more than \$23,000 for all undergraduate years. For students who demonstrate financial need, the federal government will pay the interest while the student remains in college. Students who do not demonstrate financial need may still borrow these funds, but will be required to pay the interest, which will not exceed 8.25 percent. In some cases, only a portion of the loan may be eligible for the federal interest subsidy.

Independent students may borrow up to the following *additional* amounts through the Ford Direct Unsubsidized Loan Program: first and second years, \$4000 each; third, fourth, and fifth years, \$5000 each. Repayment on the interest begins 60 days after disbursement unless interest capitalization is requested.

Ford Federal Direct Parent Loan

This non-need-based loan is available to parents of dependent students. The maximum that parents may borrow in a year is the cost of attendance minus any financial aid awarded to the student. The interest rate is variable but will not exceed nine percent. Repayment begins 60 days after disbursement. The application for the Ford Federal Direct Parent Loan is available from the Financial Aid Office.

Non-Subsidized Loans

A number of non-need-based loan programs are available to students and parents. Terms and conditions are variable, as are interest rates. For further information, contact the Financial Aid Office at www.virginia.edu/financialaid.

Short Term Loans

Under the terms of the Lee Emergency Loan, a student enrolled in any of the University Schools may borrow up to \$500 cash per semester. Loans are interest free and are available during the academic year through early March. Lee Loans are not available during the summer session. Students must apply in person at the Financial Aid Office, located in Carruthers Hall on Emmet Street.

Employment

Completion of the FAFSA is required to be considered for the Federal Work-Study Program.

Federal Work-Study Program

Under the Federal Work-Study Program, students with demonstrated need may be assigned in a part-time position to one of the various participating departments or offices within the University community. The hourly rate and number of weekly work-hours assigned are based on a student's financial need and background in a particular area.

XI. University Telephone Numbers

Office of Admission	(434) 982-3200
UVaClubs	(434) 243-2246
Jefferson Scholars Foundation	(434) 243-9000
Office of Financial Aid	(434) 982-6000
Registrar's Office	(434) 924-4122
Student Housing	(434) 924-6873
University Information	(434) 924-0311
Dean of Students	(434) 924-7133
Athletics Department	(434) 982-5000

DIRECTORS OF UNDERGRADUATE PROGRAMS FOR THE COLLEGE OF ARTS & SCIENCES

African-American and African Studies	Lisa Shutt	434-924-8889	Minor Hall 102
American SignLanguage	Christopher Krentz	434-924-6692	Bryan Hall 110
American Studies	Sandhya Shukla	434-924-7105	Bryan Hall 216
Anthropology	Carrie Douglass	434-982-2993	Brooks Hall B003
Archaeology	Tyler Jo Smith	434-243-8782	Fayerweather Hall 310
Art History	Sarah Betzer	434-982-2345	Fayerweather Hall 309
Art, Studio	Dean Dass	434-243-2519	Ruffin Hall, Room 302
Astronomy, Astronomy-Physics	Mike Skrutskie	434-924-4328	Astronomy Building 262
Biology	Michael Wormington	434-982-5803	Physical and Life Sciences Building 206
Biology, Human	Michael Timko	434-982-5817	Gilmer Hall 044
Chemistry	James Demas	434-924-3343	Chemistry Building 144
Classics	Jane W. Crawford	434-924-0995	Cocke Hall B026
Cognitive Science	Chad Dodson	434-924-4237	Gilmer Hall B005
Comparative Literature	Paul Cantor	434-924-6653	Bryan Hall 134
Computer Science	David Evans	434-982-2218	Rice Hall 507
Drama	LaVahn Hoh	434-924-8962	Drama Building 205
East Asian Languages, Literatures, and Cultures	Gus Heldt	434-924-3740	Cabell Hall 525
* Chinese Major	Charles Laughlin	434-924-8950	Cabell Hall 527
* Japanese Major	Michiko Wilson	434-924-4642	Cabell Hall
East Asian Studies	Gus Heldt	434-924-3740	Cabell Hall 251
Economics	Ron Michener	434-924-7113	Monroe Hall 251
English	Anna Brickhouse	434-924-6609	Bryan Hall 411
Environmental Sciences	Aaron Mills	434-924-0564	Clark Hall 213
	Janet Herman	434-924-0553	Clark Hall 212
Environmental Thought and Practice	Vivian Thomson	434-924-3964	Clark Hall 253
French	John Lyons	434-924-4636 434-924-7158	Levering Hall 202
German	Bill McDonald	434-924-6702	Halsey Annex A 107
Global Development Studies	Richard Handler	434-982-2166	Nau Hall 197
* Global Public Health Track	Ruth Gaare Bernheim	434-924-8646	Hospital West Complex 3181
History	Herbert Tico Braun	434-924-6406	Nau Hall 491
History, Transfer of Credit Advisor	Herbert Tico Braun	434-924-6406	Nau Hall 491
Interdisciplinary Majors	Shawn Lyons	434-924-3353	Monroe Hall 206

Italian	Adrienne Ward	434-924-7159	Wilson Hall 125
Jewish Studies	Asher Biemann	434-924-3643	New Cabell 143
Latin American Studies	Fernando Opere	434-924-4653	Wilson Hall 110
Linguistics	Ellen Contini-Morava	434-924-6825	Brooks Hall 204
Mathematics			
* Upper Division Programs	Thomas Kriete	434-924-4932	Kerchof Hall 205
* Lower Division Programs	Andrei Rapinchuk	434-924-4950	Kerchof Hall 307
Media Studies	Aniko Bodroghkozy	434-924-6613	Wilson Hall 219
Medieval Studies	Paul J. E. Kershaw	434-924-6389	Randall Hall 223
Middle Eastern and South Asian Languages and Cultures	Griff Chaussée	434-243-2019	New Cabell Hall 548
Music	Michael Puri	434-924-3052	Kerchof 129
Neuroscience	Barry Condron	434-218-2305	Physical and Life Sciences Building C310
Philosophy	Rebecca Stangl	434-924-6517	Cocke Hall 124
* Philosophy - Honors Program	Daniel T. Devereux	434-924-6919	Cocke Hall 207
Physics	Blaine Norum	434-924-6789	Physics Building 136
Poetry	Lisa Russ Spaar	434-924-6625	Bryan Hall 403
Political and Social Thought	Michael Smith	434-924-3433	Gibson Hall S396
Political Philosophy, Policy and Law	Colin Bird	434-924-3615	Gibson Hall S495
Politics	Lynn Sanders	434-924-3613	Gibson Hall S265
Psychology	James Freeman	434-924-0447	Gilmer Hall 140B
Religious Studies	Ben Ray	434-924-6705	Gibson Hall 421
Slavic Languages and Literature	Mark Elson	434-924-3548	Halsey Annex C 101
Sociology	Katya Makarova	434-982-2762	Dynamics Building 321; 2015 Ivy Rd.
Spanish	Ricardo Padrón	434-924-7159	Wilson Hall 201
Statistics	Jeff Holt	434-924-4927	Halsey Hall 112
Studies in Women and Gender	Tristan Bridges	434-982-2961	Minor Hall 227

XII. Academic Calendar

2012-2013	
Fall Semester 2012	
Orientation	Saturday, August 25 - Monday, August 27
Courses begin	Tuesday, August 28
Add/Drop/Withdrawal	Vary by school
Reading Days	Saturday, October 06 - Tuesday, October 09
Fall Convocation Family Weekend	Friday, October 26 - Sunday, October 28
Thanksgiving recess	Wednesday, November 21 - Sunday, November 25
Courses end	Friday, December 7
Reading Day	Sunday, December 9
Examinations	Monday, December 10 - Tuesday, December 18 (No exams on Thursday, December 13, or Sunday, December 16)
Reading Days	Thursday, December 13; Sunday, December 16
Fall degrees conferred	Friday, December 28 (no ceremony)
January Term 2012	
Courses begin	Wednesday, January 2 - Friday, January 11 (Classes January 2 - 5; and January 7 -11)
Courses end	Friday, January 11
Spring Semester 2012	
Courses begin	Monday, January 18
University Holiday	Monday, January 21, Martin Luther King Day
Add/Drop/Withdrawal	Vary by school
Spring recess	Saturday, March 9 - Sunday, March 17
Courses end	Tuesday, April 30
Reading Day	Wednesday, May 1
Examinations	Thursday, May 2 - Friday, May 10 (No exams on Sunday, May 5, or Wednesday, May 8)
Reading Days	Sunday, May 6 Wednesday, May 8
Final Exercises	Sunday, May 19

<u>Summer 2012</u>				
Session	Enrollment Begins	Classes Begin	Classes End	Examinations
Main Sessions				
Session I	April 16-18	May 14	June 7	June 8 & 9
Session II	April 16-18	June 11	July 5	July 6 & 7
Session III	April 16-18	July 9	August 1	August 2 & 3
Eight Weeks	April 16-18	June 11	August 2	August 3 & 4
Education Sessions				
Session ED-I	April 16-18	May 14	June 2	June 2
Session ED-II	April 16-18	June 6	June 22	June 22
Session ED-III	April 16-18	June 25	July 14	July 14
Session ED-IV	April 16-18	July 16	August 3	August 3
Weekend ED-A	April 16-18	June 1	July 14	July 14
Weekend ED-B	April 16-18	June 8	July 21	July 21
Mountain Lake Sessions				
Session I	April 16-18	May 14	June 7	June 8
Session II	April 16-18	June 11	July 5	July 6
Session III	April 16-18	July 9	August 1	August 2

Monday, April 16: Enrollment begins for graduates, 3rd, and 4th year students

Tuesday, April 17: Enrollment begins for 2nd and 1st year students

Wednesday, April 18: Open Enrollment

Monday, May 28: Holiday; classes cancelled

Wednesday, July 4: Holiday; classes cancelled

Saturday, July 7: Saturday exam for Session II; Regular Class Day for 8-Week Session

Wednesday, August 1: M.A. and M.S. theses and Ph.D. dissertation due in Graduate School of Arts and Sciences

Friday, August 10: Summer degrees conferred (no ceremony)

2013-2014

Fall Semester 2013

Orientation	Saturday, August 24 - Monday, August 26
Courses begin	Tuesday, August 27
Add/Drop/Withdrawal	Vary by school
Reading Days	Saturday, October 05- Tuesday, October 08 OR Saturday, October 12 - Tuesday, October 15
<u>Fall Convocation</u> <u>Family Weekend</u>	TBA
Thanksgiving recess	Wednesday, November 27 - Sunday, December 1
Courses end	Friday, December 6
Reading Day	Sunday, December 8
Examinations	Monday, December 9 - Tuesday, December 17 (No exams on Thursday, December 12, or Sunday, December 15)
Reading Days	Thursday, December 12; Sunday, December 15
Fall degrees conferred	Monday, December 30 (no ceremony)

January Term 2014

Courses begin	Thursday, January 2 - Friday, January 10 (Classes January 2 - 4; and January 6 -10)
Courses end	Friday, January 10

Spring Semester 2014

Courses begin	Monday, January 13
University Holiday	Monday, January 20, Martin Luther King Day
Add/Drop/Withdrawal	Vary by school
Spring recess	Saturday, March 8 - Sunday, March 16
Courses end	Tuesday, April 29
Reading Day	Wednesday, April 30
Examinations	Thursday, May 1- Friday, May 9

(No exams on Sunday, May 4, or Wednesday, May 7)

Reading Days Sunday, May 4; Wednesday, May 7

[Final Exercises](#) Sunday, May 18

2014-2015

Fall Semester 2014

Orientation Saturday, August 23 - Monday, August 25

Courses begin Tuesday, August 26

Add/Drop/Withdrawal Vary by school

Reading Days Saturday, October 04- Tuesday, October 07 **OR**
Saturday, October 11 - Tuesday, October 14

[Fall Convocation](#)
[Family Weekend](#) TBA

Thanksgiving recess Wednesday, November 26 - Sunday, November 30

Courses end Friday, December 5

Reading Day Sunday, December 7

Examinations Monday, December 8 - Tuesday, December 16
(No exams on Thursday, December 11, or Sunday,
December 14)

Reading Days Thursday, December 11; Sunday, December 14

Fall degrees conferred Tuesday, December 30 (no ceremony)

January Term 2015

Courses begin Friday, January 2 - Saturday, January 10
(Classes January 2 - 3; and January 5 -10)

Courses end Saturday, January 10

Spring Semester 2015

Courses begin Monday, January 12

University Holiday Monday, January 19, Martin Luther King Day

Add/Drop/Withdrawal Vary by school

Spring recess Saturday, March 7 - Sunday, March 15

Courses end	Tuesday, April 28
Reading Day	Wednesday, April 29
Examinations	Thursday, April 30- Friday, May 8 (No exams on Sunday, May 3, or Wednesday, May 6)
Reading Days	Sunday, May 3; Wednesday, May 6
<u>Final Exercises</u>	Sunday, May 17